

The Reading Process

Stage 1	Stage 2	Stage 3	Stage 4	Stage 5
Sizing Up the Text	Reading for Content and Structure – What? Why?	Recalling Facts and Ideas	Interpreting and Evaluating	Responding
Previewing	Reading for main idea, supporting details, author's purpose	Mapping, Outlining, Paraphrasing, Summarizing	-Identifying connotation, tone, figurative and abstract language, audience, author's values and assumptions	-Analyzing arguments -Writing in a journal -Writing response papers -Discussing texts with others
Recognizing genre conventions		Capturing	-Asking questions of the text and author -Applying a standard of judgment to the text	Writing analytical papers
Developing expectations	Annotating for structure and content		Analyzing arguments and assumptions Annotating to react and respond	
Constructing schema	Adding to schema and Anticipations	Confirming schema and Predictions	Application example: Textual Analysis	Application example: Response Argument/negotiation
Anticipating and predicting	Reading <u>on</u> the line		Reading <u>between</u> the lines	Reading <u>beyond</u> the lines

Reflecting – Expanding – Exploring – Applying – Adapting